



Standards of Quality

**Thank you for participating in Kentucky All STARS.
Should you have questions, please contact your Quality Coach.
You can also contact the Division of Child Care at (844) 209-2657.**

The following standards are required to move to a Level 2 rating or higher. Required standards do not count towards points in the Hybrid Rating System.	
Classroom & Instructional Quality	50% of teaching staff have professional learning activities in developmental screening.
	Completes an environmental self-assessment using a valid and reliable tool appropriate for the ages/settings of children served.
	Participates in an environmental observation on a valid and reliable tool: <ul style="list-style-type: none"> • Not required for Level 2 • No minimum at Level 3 • Minimum of 4.0 per classroom at Level 4 • Minimum of 5.0 per classroom at Level 5
Staff Qualifications & Professional Development	Program/Site administrator/Director receives 10 hours of professional learning in curriculum, instructional practices or teaching and learning; OR have an approved early childhood credential or degree.
	50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices or teaching and learning; OR have an approved early childhood credential or degree.

The following standards earn points in the Hybrid Rating System		
Domain	Points	Standard
Classroom & Instructional Quality (20 Points)	2 points	Ensures developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screening for all enrolled children.
	2 points	Implements curriculum that aligns with Kentucky Early Learning Standards (KYELS).
	1 point	Implements specialized supplemental curricula.
	2 points	Kentucky Early Learning Standards are incorporated into lesson plans.
	2 points	Staff support Individualized Family Service Plan (IFSP) and/or Individualized Education Program (IEP) goals of individual children.
	2 points	Staff conduct ongoing curriculum-based assessment to inform instruction.
	2 points	Assessment results are used to inform individual and group instruction.
	2 points	Instructional assessment findings are shared with families.
	1 point	National accreditation acknowledged by state approved organization.
	4 points	Maintains National Association for the Education of Young Children (NAEYC) staff-to-child ratios and group size requirements: <ul style="list-style-type: none"> • Meets for infants (2pts) • Meets for toddlers (1pt) • Meets for preschoolers (1pt)

Domain	Points	Standard
Family & Community Engagement (10 Points)	2 Points	Program/Site administrator and 75% of staff complete professional learning activities related to strengthening family engagement.
	2 Points maximum	Implements family engagement activities that promote children’s development and learning. <ul style="list-style-type: none"> Implements at least one family engagement activity per year that promotes children’s development and learning. (1pt) Implements at least three family engagement activities per year that promote children’s development and learning. (2pts)
	2 Points	Two-way communication with families.
	2 Points	Implements transition supports for children and families.
	1 Point	Shares community resources with families.
	1 Point	Builds partnerships with community agencies.
Staff Qualifications and PD (10 Points)	1 point	50% of teaching staff participate in professional learning activities related to curriculum-based assessment.
	1 point	Program/Site administrator achieves the Kentucky Director Credential OR holds an administrator certificate in a field not related to early childhood and the equivalent of 3 credit hours in child development or at least 5 years full time related experience in early childhood field.
	3 points maximum	Program/Site administrator achieves appropriate credential as outlined on the Kentucky Career Lattice: <ul style="list-style-type: none"> Level 2 or above on the Kentucky Career Lattice (1pt) Level 3 or above on the Kentucky Career Lattice (2pts) Level 4 or above on the Kentucky Career Lattice (3pts)
	4 points maximum	Teaching staff completes appropriate credentials: <ul style="list-style-type: none"> 50% achieve Level 1 or above on the Kentucky Career Lattice (1pt) 40% achieve Level 2 or above on the Kentucky Career Lattice (2pts) 30% achieve Level 3 or above on the Kentucky Career Lattice (3pts) 20% achieve Level 4 or above on the Kentucky Career Lattice (4pts)
	1 point	Individual Professional Development (PD) plan aligns with state identified professional core knowledge and competencies.
Administrative and Leadership Practices (10 points)	1 point	Administrator/Director is a member of Early Childhood professional organization.
	2 points	Teaching staff are provided weekly lesson planning time.
	2 points	Has a system for evaluating staff performance by monitoring and providing feedback for improvement.
	2 points maximum	Implements a continuous quality improvement plan: <ul style="list-style-type: none"> Seeks input from staff on the continuous quality improvement plan. (1pt) Seeks input from families annually on implementation of the continuous quality improvement plan. (1pt)
	3 points maximum	Provides at least 11 days paid time off annually (1pt); health insurance (1pt); retirement (1pt).